Report for Race and Ethnic Studies Requirement Committee (RESR), June 2022

Membership:

Cristina Herrera (**chair,** CHLA)
Sri Craven (WGSS)
Priya Kapoor (INTL)
Jungmin Kwon (Film)
Marc Rodriguez (HIST, affiliate SGRN)
A.P. Spoth (graduate student in SGRN)
Alma Trinidad (Social Work)
Ted Van Alst (INST)

Committee charge (quoted from faculty senate website):

1. Identify topical areas, learning goals, and pedagogies associated with the RES requirement.

2. Examine syllabi and recommend which courses will count toward the RES requirement for bachelor's degrees.

3. Recommend courses that will meet the RES requirement to be voted on by the Faculty Senate.

4. Establish guidelines for reviewing for new courses to receive RES designation.

5. Review transfer credits to meet the RES requirement when necessary.

6. Act in liaison with other committees, units, and stakeholders (including undergraduate students) as needed, in providing guidance and reviewing course requirements.

7. Report to the Faculty Senate at least once each year.

The RESR Committee chair, Cristina Herrera, presented to the Faculty Senate on April 4, 2022, where she provided an overview of the RESR submission process and explained the criteria on which the Committee will be evaluating course submissions. There, she encouraged faculty to submit course proposals to make the RESR course list as diverse and as robust as possible.

To date, the RESR Committee submits close to 90 courses representing nearly 20 different academic units on campus. The Committee has established a rubric for the evaluation of courses and is prepared to submit the list of courses that will meet the RESR in time for the June 6, 2022 Faculty Senate meeting. The Committee engaged in robust, transparent discussion and overwhelmingly approved and agreed upon most courses that were submitted. Remaining courses were recommended for participation in the summer 2022 workshop. All Committee members submitted their votes for courses as well as commentary via Google Forms, and all responses and votes were automatically transferred to Google Sheets that were reviewed by all Committee members, including CLAS administrative support staff. As a Committee, we have engaged in fruitful dialogue via regular meetings, email, and Google Docs, depending on members' availability and previous commitments. Given the short timeframe in which the Committee had to work, the Chair is pleased with the outcome of this first year of submissions. We believe that this course list will provide ample choices for students in the RESR's first year of implementation. We further anticipate more submissions next year to provide even more choices for students, which will continue to demonstrate the breadth of curricular offerings taught by PSU faculty.

There are no unresolved issues that the Committee can report; however, the Committee anticipates that with an entire academic year in which to work, they will be able to iron out technological issues related to Google Sheets and Google Forms, in addition to receiving more administrative support from CLAS. Next year, the Committee will be able to develop additional policies related to membership terms of service and annual submission deadlines.